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Practice

# English Time

Workbook

3  
2nd Edition



OXFORD

## Do You Remember?

### A. Read and match.

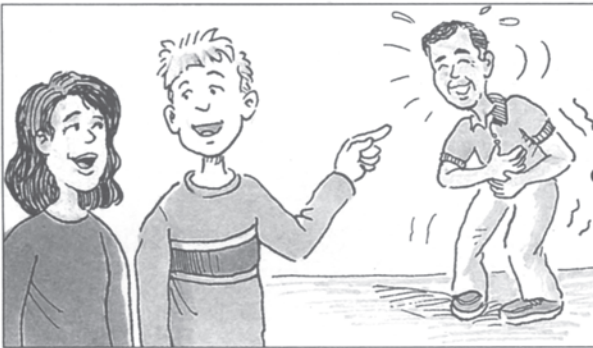
1.



Who's he?

- He's my father.
- What's he doing?
- He's laughing.

2.



We're walking. We aren't running.

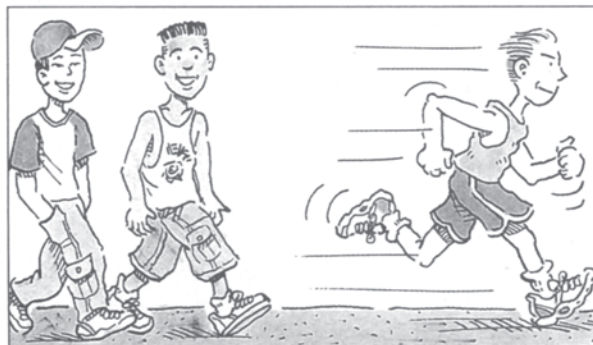
3.



What time is it?

- It's two fifteen.

4.



I like cake. I don't like cheese.



## Do You Remember?

### B. Read and circle.

1.



He has a rash.  
cough.

2.



She has a stomachache.  
fever.

3.



I have juice.  
chips.

I don't have candy.  
soda pop.

4.



Does he have glue?  
tape?

Yes, he does.

5.



Where's the book?

It's under  
next to the computer.

6.



Where's the kite?

It's on  
in the desk.

7.



These  
Those are red flowers.

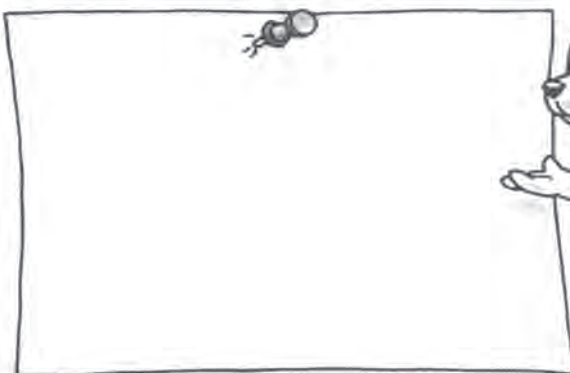
8.



What are those?  
these?

They're socks.  
shoes.

### C. Your turn. Draw and write.



I like \_\_\_\_\_.

I don't like \_\_\_\_\_.

# Conversation Time



## A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.  
Thanks.

1 What's wrong?

Mom!

She's tall and thin. She's wearing a red dress.

Is that your mom?

I can't find my mom.



## B. Fill in the blanks. Use some words twice.



What's wrong?



I can't 1 my 2.



What does 3 look 4?



5 wearing a 6 7. He's 8.



Is that your 9?



10! There 11 is. Thanks. Dad!

blue  
short  
shirt  
find  
dad  
He's  
Yes  
he  
like

# Word Time

## A. Read and circle.

1.



turtle  
puppy  
rabbit

2.



fish  
lizard  
puppy

3.



bird  
fish  
mouse

4.



kitten  
rabbit  
bird

5.



rabbit  
kitten  
turtle

6.



fish  
mouse  
bird

7.



mouse  
puppy  
kitten

8.



lizard  
rabbit  
fish

## B. Read and write.

1.



What's this?

It's a \_\_\_\_\_.

2.



\_\_\_\_\_.

3.



\_\_\_\_\_.

4.



\_\_\_\_\_.

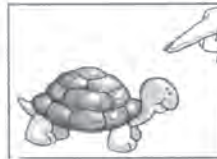
5.



What's that?

It's a \_\_\_\_\_.

6.



\_\_\_\_\_.

7.



\_\_\_\_\_.

8.



\_\_\_\_\_.



## Practice Time

### A. Read and check True or False.



1. They want a bird. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a fish. We don't want a mouse.
5. She wants a turtle. She doesn't want a bird.

True

False

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

### B. Look and write.



I want \_\_\_\_\_.

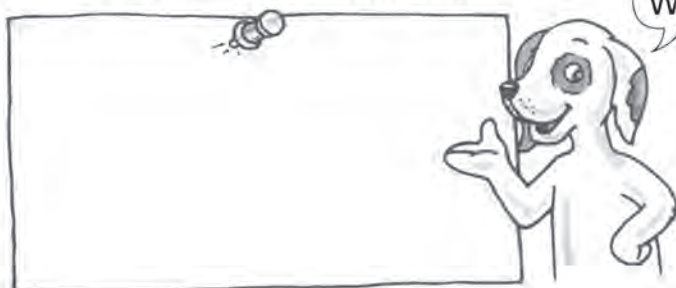
I don't \_\_\_\_\_.



She \_\_\_\_\_.

She \_\_\_\_\_.

### C. Your turn. Draw and write.



What do you want?

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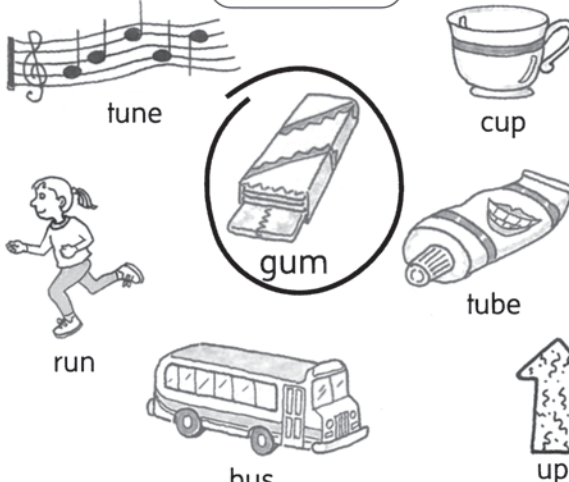


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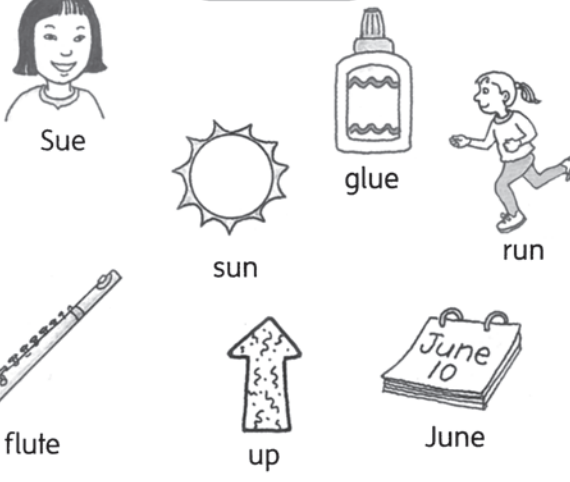
# Phonics Time

**A. Does it have short u or long u? Read and circle.**

**short u**



**long u**



**Read and circle the words with the same u sound.**

1. 

tune  
run  
June
2. 

flute  
gum  
run
3. 


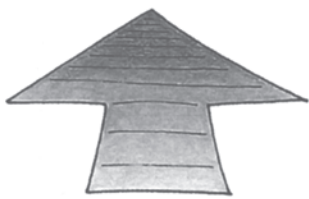

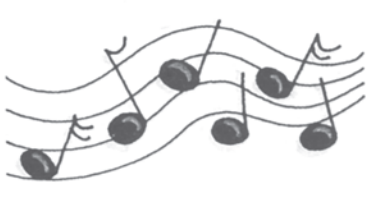
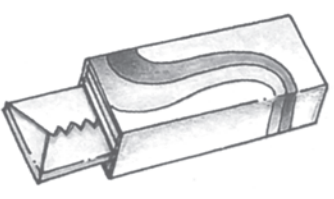

blue  
duck  
up
4. 

sun  
glue  
gum
5. 

run  
duck  
tube
6. 

Sue  
June  
bus

**C. Look and write.**

1.   
\_\_\_\_\_ **glue** \_\_\_\_\_
2.   
\_\_\_\_\_
3.   
\_\_\_\_\_
4.   
\_\_\_\_\_
5.   
\_\_\_\_\_
6.   
\_\_\_\_\_





## Conversation Time

### A. Read and connect.

Excuse me.  
Can you help me?

Where's the rice?

How about the chips?

Great! Thanks.

Sure.

It's in Aisle 3.  
It's next to the bread.

I don't know.  
Let's look.

### B. Read and circle.



1. Where's the fruit?

It's 

on
under
next to

 the bread.

2. Where's the chicken?

It's 

under
in
on

 the salad.

3. Where's the cheese?

It's 

in
next to
on

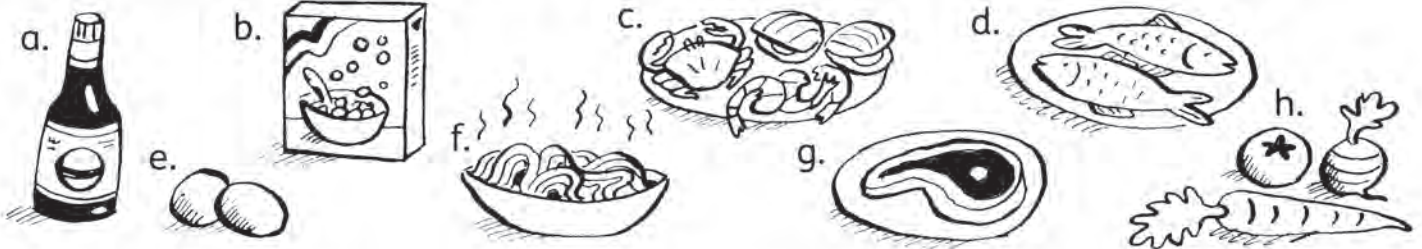
 the cake.



## Word Time

### A. Read and write the letter.

1. cereal b      2. fish \_\_\_\_\_      3. soy sauce \_\_\_\_\_      4. meat \_\_\_\_\_  
5. shellfish \_\_\_\_\_      6. eggs \_\_\_\_\_      7. vegetables \_\_\_\_\_      8. pasta \_\_\_\_\_



### B. Read and circle.

1. She wants fish and soy sauce.



2. They want pasta and vegetables.



### C. Look and write.






1. She has \_\_\_\_\_.      2. They have \_\_\_\_\_.  
3. He has \_\_\_\_\_.      4. We have \_\_\_\_\_.  
5. It has \_\_\_\_\_.      6. I have \_\_\_\_\_.




## Practice Time



### A. Read and match.

- |   |                       |                                     |
|---|-----------------------|-------------------------------------|
| 1.   | Does he want fish? •  | • Yes, they do.                     |
| 2.   | Do they want meat? •  | • No, he doesn't.<br>He wants eggs. |
| 3.  | Does it want pasta? • | • No, it doesn't.<br>It wants fish. |

### B. Look at the picture above. Write.

1. she/meat?  Does she want meat? \_\_\_\_\_  
 No, \_\_\_\_\_. She \_\_\_\_\_.
2. they/eggs?  \_\_\_\_\_  
 \_\_\_\_\_
3. he/fish?  \_\_\_\_\_  
 \_\_\_\_\_

### C. Read and write.

Do you want fish? \_\_\_\_\_



# Phonics Time

## A. Read and fill in the chart.

cake	Ted	night	<del>coat</del>	blue	glue	ant	feet	<del>cat</del>	sick
box	bee	fish	cup	kite	rain	home	bed	run	sock

long a	long e	long i	long o	long u
			coat	
short a	short e	short i	short o	short u
cat				

## B. Read and circle the words with long vowel sounds.

- May  
lake  
jam  
paint
- bee  
bed  
feet  
tea
- kite  
bike  
light  
fish
- home  
boat  
box  
note
- run  
blue  
Sue  
tube

## C. Find and circle three words with short vowel sounds.

- short e** n s m a p h i h a t y b a g a o t
- short e** p e n b y b e d m n e t b e v c t
- short i** d b d i g s i t g e y n d s i c k
- short o** p t p o t m m o p g i s o c k u n
- short u** a p i s n u t s y s u n c b u s r



## Conversation Time

### A. Unscramble and write the sentences.

1. to/. /Thursday/ Let's/ movies/ go/ the/ on

Let's go to \_\_\_\_\_

2. How/?/ can't/ Friday/ I/ about/.

\_\_\_\_\_

3. busy/ I'm/?/ Is/ Sorry/ okay/ Saturday/./,

\_\_\_\_\_

4. about/ What/ Sunday/?/ No/.

\_\_\_\_\_

5. !/ Sure

\_\_\_\_\_

6. !/ good/ Sounds

\_\_\_\_\_

### B. Write the missing days of the week.





## Word Time

### A. Read and circle.



watch movies  
do homework  
exercise



clean up  
wash the car  
have a snack



use a computer  
have a snack  
listen to music



wash the car  
watch movies  
clean up

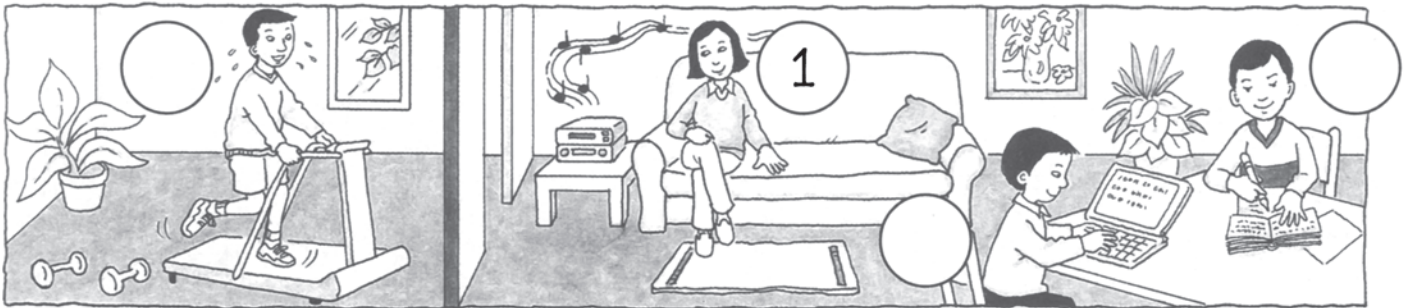
### B. Unscramble and write. Then number.

1. istlne ot imsuc

2. ixceerse

3. sue a pucmoetr

4. od meohrkwo



### C. Read and write.

1. What's she doing?



2. What's he doing?



## Practice Time

### A. Read and circle.

1. When 

do
does

 they do homework?



They do homework 

in the morning.
in the evening.

2. When 

do
does

 she wash the car?



She washes the car 

in the afternoon.
at night.

3. When 

do
does

 She have a snack?



She has a snack 

at night.
in the morning.

4. When 

do
does

 he watch movies?



He watches movies 

in the morning.
in the evening.

### B. Write the questions and answers.



morning




afternoon




evening



night

1.  When does he listen to music?

\_\_\_\_\_

2.  When does she use a computer?

\_\_\_\_\_

3. \_\_\_\_\_

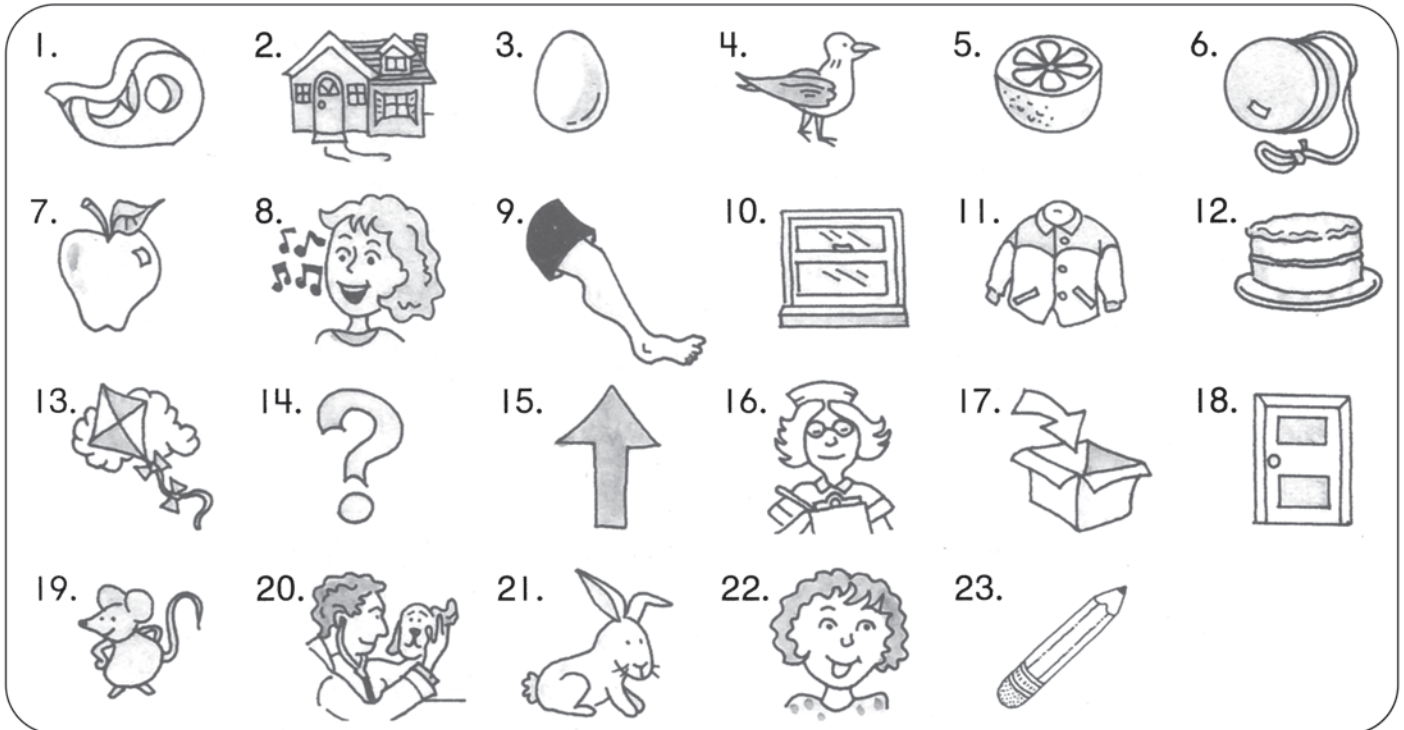
4. \_\_\_\_\_





# Phonics Time

**A. Use the code. Look at the pictures and write the initial letters.**



1. T h e  
1 2 3 4 5 6 2 7 8 7 6 3 9 9 5 10 11 7 12 13 3 1
2. T  
1 2 3 14 15 3 3 16 9 17 13 3 8 12 7 13 3 7 16 18 19 3 7 1
3. T  
1 2 3 18 15 12 13 22 17 20 3 8 1 2 3 21 7 4 4 17 1 22 15 19  
7 16 18 23 5 23 12 5 21 16

**B. Read the sentences in A. Number the pictures.**



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